



2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية	الشعبة أو المسلك

### Some cultural aspects of Britain

1) Respect of privacy underlies many aspects of the British life. It is not just Privacy in your own home which is important, but the individual's right to keep information about himself or herself private is also important. Despite the increase in informality, it is still seen as rude to ask people what are called "personal" questions (for example, about how



much money they earn or about their family life) unless you know them very well. Notice that conventional formula on being introduced to someone in Britain, "how do you do?" is not interpreted as a real request for information at all; the conventional reply is not to "answer the question" but to reply by saying 'how do you do?'.

2) The British are always talking about the weather. Unlike many people, this stereotype is actually true to life. But constant remarks about the weather at chance meetings are not the result of polite conventions. They are not obligatory. Rather, they are the result of the fact that, on the one hand, to ask personal questions would be rude while, at the same time, silence also would be rude. The weather is a very convenient topic with which to "fill the gap".



3) British people give a relatively high value to the everyday personal contacts that they make. It is certainly true that working man's club, or the numerous other clubs devoted to various sports and pastimes play a very important part in many people's lives. In these places people make contacts with other people who share some of the same interests and attitudes. For many people these

contacts are an important part of their social identity. Another factor is work. Many people make their social contacts through work and, partly as a result of this the profession or skill which they practise is also an important aspect of their sense of identity.

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## I- COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

### A. Are these sentences true or false? Justify (3 pts)

1) Most British people are reserved.

.....

2) Talking about the weather is a good way to start conversations in Britain.

.....

3) Personal contacts are not an example of British culture.

.....

### B. Answer these questions according to the text: (3 pts)

1) Why do British give priority to privacy?

.....

2) For what reason do British people go to clubs?

.....

3) In your opinion, do British people inside clubs talk about personal issues? why?

.....

### C. Complete the following sentences: (3 pts)

1) In Britain the question “ How do you do?” doesn’t

require.....

2) In Britain, keeping silent is also.....

3) British people make social contacts through.....and .....

### D. What do the underlined words in the text refer to? (3 pts)

1) them (paragraph 1): .....

2) this stereotype (paragraph 2): .....

3) these places (paragraph 3): .....



**E. Find in the text words or expressions meaning the same as: (3 pts)**

- 1) impolite (paragraph 1): .....
- 2) answer. (paragraph 1): .....
- 3) component (paragraph 3): .....

**II- II. LANGUAGE (15 POINTS)**

**A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)**

1. The government is implementing measures to fight school \_\_\_\_\_ and improve access to education for all children over the country.

*literacy - opportunity – dropout – year*

2. Mrs Baker couldn't find someone to \_\_\_\_\_ of her grandmother during her absence.

*Look up – turn down – take off – take care*

**B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)**

1. The (nation) \_\_\_\_\_ government announced new measures to reduce pollution.
2. Her (perform) \_\_\_\_\_ at the concert was praised by the critics.

**C. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WORDS GIVEN. (2 pts)**

1. Peter studied hard for the exam. He passed with flying colors. (*therefore*)

.....

2. The restaurant was crowded. We managed to find a table. (*Although*)

.....

**D. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)**

1. Laura \_\_\_\_\_ (study) French for two years before she \_\_\_\_\_ (move) to Paris last month.
2. By next July, John (complete) \_\_\_\_\_ his thesis.
3. I enjoy \_\_\_\_\_ (read) novels in my free time.

**E. REWRITE THESE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)**

1. "Could I use your calculator, please ?" John asked his classmate.

John .....

2. The chef prepared a delicious meal for the guests.

A delicious meal .....

3. Rachida can't travel abroad because she doesn't have a visa.

If .....

F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "For me, skiing is an exciting sport."	a. apologising
2. "Could you help me with my English project, please?"	b. making a request
3. "I'm really sorry for not attending the meeting yesterday."	c. expressing lack of understanding
4. "I am afraid I didn't get your point."	d. expressing opinion
	e. complaining

1 ..... 2 ..... 3 ..... 4 .....

G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 pts)

1. **Michael:** Could you please scan this document for me?  
**You:** (Respond to this request) .....
2. **Your friend:** The overuse of social media may have bad effects on your studies.  
**You:** ( Express lack of understanding) .....

WRITING: (10 pts)

Task 1: Use the information in the table below and write a report about the school event: Science Fair(4 pts)

Event Name	Date	Venue	Description	Participation	Main Activities	Participants' impressions
Science Fair	March 15, 2024	School Gym	The Science Fair showcased innovative projects created by students from various grades. From experiments on plant growth to demonstrations of robotics, the event celebrated creativity and scientific inquiry.	Over 100 participants : students Teachers Administrators Parents	- Students presented their projects to judges and visitors. - Interactive science demonstrations. - Workshops on scientific methods.	Participants were excited to showcase their projects and learn from others. Many found it inspiring and educational. Some expressed a desire for more hands-on activities.

Our school was the destination of \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_